Title I and NESS

Funding Opportunities for Student Achievement

The purpose of Title I is to provide all children significant opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps.¹

The Elementary & Secondary Education Act was reauthorized on December 10, 2015, as the Every Student Succeeds Act and requires that Districts annually rank and serve schools. Title I schools may implement one of two programs: Title I Schoolwide Program (SWP) or Title I Targeted Assistance (TAS).

Schools receiving these supplemental federal funds are required to provide services that raise the academic achievement level of K through 12th grade participants. Additional support may be provided through professional development and health and guidance services.

NESS demonstrably effective programming² builds equitable learning opportunities through experiential-based learning coupled with social and emotional learning (SEL)—the deliberate teaching of non-cognitive skills and qualities such as communication, teamwork, self-control, leadership, and perseverance—designed to increase students’ SEL skills, academic engagement, and achievement.

That New England Association of Schools and Colleges accredited model is delivered within a STEM-based curriculum using marine science, sailing, power boating, and adventure sports as learning platforms online and in-person at your school or the NESS campus. Currently, NESS offers more than 120 in-person lessons and 18 synchronous Online Experiential Learning classes—all mapped to Next Generation Science Standards, Collaborative for Academic, Social, and Emotional Learning SEL standards sets, and aligned with the Ocean Literacy Principles.

Title I funding may be used to bring NESS to your school, or your school to NESS. NESS staff stand ready to assist you in applying for Title I funding in order to bring the unique NESS programming to your students.

¹ https://achieve.lausd.net/Page/3755
² Goodman Research Group, 2019—NESS SEL Impact Study